

Name Class		Colour							Comments:
Year 2 assessment Criteria for Reading									
Working towards expected standard	read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes								
	read accurately some words of two or more syllables that contain the same GPC's.								
	read many common exception words.								
	read aloud many words quickly and accurately without overt sounding and blending								
	sound out many unfamiliar words accurately								
	In a book that is read to them pupils can answer questions in discussion with the teacher and make simple inferences								
	Comments								
Meeting expected standard	read accurately most words of two or more syllables.								
	read most words containing common suffixes.								
	read most common exception words								
	read most words accurately without overt sounding out and blending and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words								
	sound out most unfamiliar words accurately, without undue hesitation.								
	In a book that they can read fluently:								
	check it makes sense to them, correcting any inaccurate reading								
	answer questions and make some inferences								
	explain what has happened so far in what they have read								
	Comments								
Working at greater	make inferences								
	make a plausible prediction about what might happen on the basis of what has been said and done								
	make links between the book they are reading and other books they have read.								

	Comments	
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