

Year 2 Long Term Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Perilous Pirates!		The Greatest Show!		Lords and Ladies	
fab start	WOW – Dress as a pirate! Pirate day. Middle wow- Pirate Packed Lunch DT day		Fantastic start: watch Greatest Showman Film Fantastic finish: Circus skills- to be added to leavers’ assembly		Trip to Warwick Castle. Wow start- ‘Zog’ day- watch film, crafts/ activities from story.	
Topic focus	Geography- contrasting locality- Jamaica	History- Mary Seacole (from Jamaica)	Geography: Window book. Environmental issues/ issues with local area/ changes within local area (Rushden Lakes), draw area surrounding school.	Geography: UK (and characteristics of the UK inc castles), maps, oceans, seas Worldwide- countries in relation to North/ South Pole, continents, equator.	History- castles Castles timelines	History- Kings and Queens
English	Non-fiction: Non-chronological reports (fact files) about pirates/ a famous pirate (Blackbeard/ Anne Bonney) Narrative: Captain Sparklebeard	Non-fiction: Instructions linked to DT day- making hardtack biscuits and fruit salad Poetry: Christmas Poetry (2 weeks)	Narrative: Circus- model text ‘Nell and the Circus of Dreams’ by Nell Gifford Poetry: circus Poems	Non-fiction: persuasive letter to Mrs Ward for trip to Warwick Castle after Easter break. Non-fiction: information text about circus animals	Poetry- Zog (2 weeks) Narrative: How to catch a dragon (written in first person and present tense)- narrative story writing (2 weeks)	Narrative: story (legend) linked to dragons/ castles- George and the Dragon by Chris Wormell Non- fiction: recount of trip to Warwick Castle Non fiction- information text: fact file about

						Warwick Castle/castles
Maths	Following White Rose					
Science	Every day materials	Plants	Animals including humans	The environment	Living things and their habitats	Scientists and inventors
History	(no history as teaching Geography)	History Mary Seacole Gunpowder plot (twinkl unit) Walk to memorial and 1 lesson on Memorial (twinkl)	(no history as teaching Geography)	(no history as teaching Geography)	History- castles Castles timeline/ ordering castles by age	History- Kings and Queens
Geography	Seaside (human and physical features) Geography- contrasting locality- refer to equator. Jamaica/ Caribbean	(no Geography as teaching History)	Geography: UK (and characteristics of the UK inc castles), maps, oceans, seas Worldwide- countries in relation to North/ South Pole, continents, equator.	Geography: Window book. Environmental issues/ issues with local area/ changes within local area (Rushden Lakes), draw area surrounding school.	(no Geography as teaching History)	(no Geography as teaching History)
Art			Drawing - LS Lowry Unit (Twinkl)	Painting - Colour Chaos Unit (Twinkl) - Artists Mondrian, Rothko, Klee, Pollock, Kandinsky, Delaunay	3d sculpture - Let's Sculpt Unit (Twinkl) - Artists Marc Quinn, Michelle Reader, Barbara Hepworth	

DT	Making (working with tools)- design a lunchbox. Also: Food- difference between pirate's plate of food and our plate of food.	Mechanisms - Christmas cards				Textiles
PSHE (PPA)	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE	Harvest and Thanksgiving. (Christianity)	Symbolic Light (Hinduism and Christianity)	Buddhism – who was Buddha? (Buddhism)	Special Places (All Religions)	Questions about God (Christianity)	Holy Week (Christianity)
Computing			computing systems and networks 1	programming 1	data handling	programming 2
			what is a computer? (3 lessons 1,2, and 5 only) Online safety throughout	algorithms and debugging (4 lessons 1,2,4 and 5 only)	international space station (3 lessons 1,3 and 5 only)	scratchJr (4 lessons 1,2,4 and 5 only)
Music (PPA)	The Orchestra	Stomp	Earth	Four Seasons	Carnival of the animals	Animal Adventures
PE	Dance unit 1	Gymnastics unit 1	Dance Unit 2	Gymnastics unit 2	Games unit 1	Games unit 2