

Higham Ferrers Nursery and Infant School

Curriculum Key Skills and Knowledge

Music

| Repeating thread: Listening skills | | | |
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| Nursery | Reception | Year 1 | Year 2 |
| Expressive Arts and Design - Composing | | Composing | |
| <ul style="list-style-type: none"> - Can they make a range of sounds with their voice? - Can they make a range of sounds with instruments? | <ul style="list-style-type: none"> - Can they represent sounds pictorially? - Can they make a range of sounds with their voice? - Can they make a range of sounds with instruments? | <ul style="list-style-type: none"> - Can they identify changes in sounds? - Can they tell the difference between long and short sounds? - Can they make a sequence of sounds for a purpose? | <ul style="list-style-type: none"> - Can they order sounds to create a beginning, middle and end? - Can they choose sounds to achieve an effect? - Can they choose sounds to create an effect on the listener? |
| Expressive Arts and Design - Performing | | Performing | |
| <ul style="list-style-type: none"> - Do they join in with singing? - Can they use their voice to speak/ sing/ chant? | <ul style="list-style-type: none"> - Can they use their voice to speak/ sing/ chant? - Do they join in with singing? - Can they clap short rhythmic patterns? - Can they experiment with creating sounds with different instruments? | <ul style="list-style-type: none"> - Can they clap short rhythmic patterns? - Can they use instruments to perform a simple piece? <p>Listening</p> <ul style="list-style-type: none"> - Respond to different moods of music, in different ways | <ul style="list-style-type: none"> - Can they follow the melody using their voice or an instrument? - Can they sing songs as an ensemble following the tune (melody) well? - Can they play simple rhythmic patterns on an instrument? |

| Expressive Arts and Design - Appraising | | Appraising | |
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| <ul style="list-style-type: none"> - Can they begin to express how music makes them feel? - Can they identify environmental sounds? | <ul style="list-style-type: none"> - Can they say if they like or dislike a piece of music? - Can they identify and distinguish environmental sounds? - Can they begin to describe sounds? | <ul style="list-style-type: none"> - Can they form an opinion to express how they feel about a piece of music? - Can they tell the difference between a fast and slow tempo, loud and quiet and high and low sounds? - Can they tell the difference between loud and quiet sounds? - Can they respond to different moods in music and say how a piece of music makes them feel? | <ul style="list-style-type: none"> - Can they identify particular features when listening to music? - Are they able to recognise and name different instruments by sight? - Can they begin to associate sounds they hear with instruments? <p style="text-align: center;">Listening</p> <ul style="list-style-type: none"> - Begin to say what they like and dislike and why |