

Higham Ferrers Nursery and Infant School

**‘Together, we enjoy learning in a happy,
caring and friendly environment’**



REMOTE EDUCATION STATEMENT

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, art, PE and some aspects of reading and phonics.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation stage and Key Stage 1	Broadly 3 hours per day but split into smaller chunks
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Accessing remote education

How will my child access any online remote education you are providing?

Foundation stage:

Via Tapestry

Key stage 1:

Via home learning grids with embedded links to power points embedded with teachers talk, live learning and worksheets.

Access to new class emails – only “live” when children are accessing remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- You can come and collect printed copies of planning and work sheets from the school at 11am every Monday. Please email your child’s class teacher or ring the office if this is required.
- Bring any work completed into the school office for your child’s teacher to see.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In the Foundation stage:

- Teachers will upload work onto Tapestry. Some of this will be videos of them reading or teaching
- Weekly live story sessions with your child's class teacher

In Key stage 1:

- Weekly learning grids with embedded links.
- There will be links to a number of live taught lessons via Oak Academy and Phonics play
- Weekly live story sessions with your child's class teacher
- Printed paper packs produced by teachers (e.g. worksheets) to print off
- Links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Foundation stage:

- Engage through Tapestry daily

Key stage 1:

- Each class has a class email address set up for you to correspond with your child's class teacher. Mention problems, share successes, scan in and return work.
- Daily requirement

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check Tapestry/emails daily and answer any concerns or set different work if required.
- Teachers will phone parents at least fortnightly to discuss how things are going.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers look at and respond to any work submitted. They will address any concerns raised by you and set more work if required
- For some children a very differentiated curriculum will be provided.
- How often pupils will receive feedback on their work depends on expectations and engagement.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide a differentiated curriculum for some children. This can be in the form of a work collected or sent via Tapestry/email depending on circumstances.
- Parents of identified children will also receive extra phone calls from the school's Inclusion lead to ensure that everything is running smoothly.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Foundation stage:

Work will be set via tapestry as above.

Key stage 1:

Work will be emailed to you in the form of power points and a learning grid. You will be invited to Zoom sessions and have access to teachers class email accounts.

Wellbeing

You and your families wellbeing is important us. We are always here to support you and your family.

Our school Facebook page and website have ideas to support you and your family.

If you have any concerns about your child or need support as a family please contact Mrs Farrell (school Inclusion lead) or Mrs O'Leary (school family support Worker) via the school office or email office@hfi.education